



Brentwood Middle

2685 Leeds Avenue
North Charleston, SC

Grades	6-8 Middle School	
Enrollment	383 Students	
Principal	LaWanda Gleans	843-745-7094
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Toya Hampton Green	843-723-7831

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

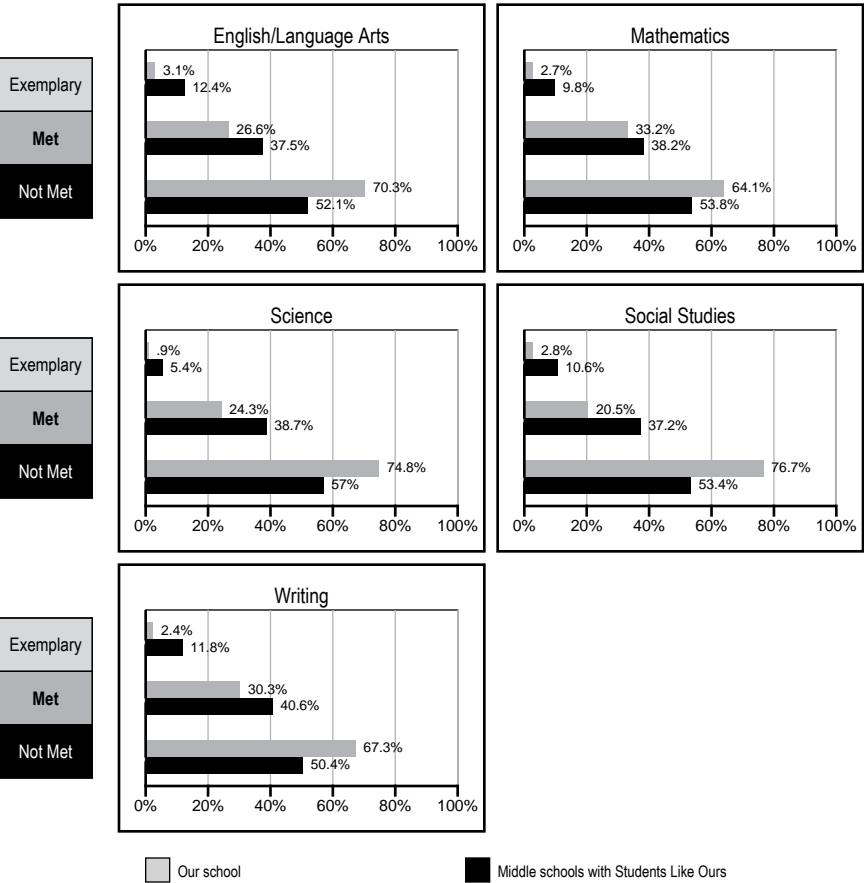
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 95.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	3	33	23

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.3%	85.6%
English 1	N/A	82.4%
Physical Science	N/A	28.1%
US History and the Constitution	N/A	N/A
All Subjects	64.3%	84.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=383)				
Students enrolled in high school credit courses (grades 7 & 8)	18.4%	Up from 6.4%	16.4%	21.6%
Retention rate	10.5%	Up from 8.3%	2.3%	1.2%
Attendance rate	94.1%	Up from 91.9%	95.6%	95.9%
Eligible for gifted and talented	0.0%	Down from 0.9%	4.1%	14.8%
With disabilities other than speech	12.9%	Down from 13.3%	14.1%	12.6%
Older than usual for grade	8.6%	Down from 11.5%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	27.4%	Down from 34.9%	0.3%	0.6%
Annual dropout rate	0.7%	Down from 0.9%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Down from 64.1%	54.3%	56.9%
Continuing contract teachers	46.9%	Down from 53.8%	61.1%	72.7%
Teachers with emergency or provisional certificates	25.0%	Up from 22.6%	15.4%	5.3%
Teachers returning from previous year	64.4%	Down from 65.9%	76.0%	82.9%
Teacher attendance rate	92.5%	Up from 92.1%	94.9%	95.2%
Average teacher salary*	\$41,713	Up 1.7%	\$44,507	\$46,599
Professional development days/teacher	9.4 days	Down from 17.5 days	11.1 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 13.9 to 1	16.4 to 1	20.1 to 1
Prime instructional time	85.7%	Up from 82.6%	89.3%	89.9%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.5%	Down from 98.0%	95.9%	97.8%
Character development program	Excellent	Up from Average	Excellent	Good
Dollars spent per pupil**	\$11,483	Up 0.6%	\$10,240	\$7,645
Percent of expenditures for instruction**	63.2%	Down from 66.8%	59.9%	63.4%
Percent of expenditures for teacher salaries**	58.5%	Up from 57.7%	54.1%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Brentwood Middle School is to promote and encourage success through a fusion of artistic and academic learning. The goals established this year by the faculty, staff, students and parents at Brentwood Middle School were to continue to improve the academic performance of all students; reduce discipline problems; improve the attendance rates of faculty, staff, and students; increase parental support; provide a curriculum for students that is rigorous, relevant and results driven; and create a safe and orderly environment for all.

This year the faculty has continued to work diligently to improve the academic progress of all students. The students were exposed to the art of drama and dance. Other programs that were implemented this year included: Drop Everything and Read, Writing Across the Curriculum utilizing the 6 +1 Write Traits, benchmark testing in all four content areas, MAP data analysis, and computer assisted instructional programs to assist students with improving Reading and Math skills.

The school's climate also improved this year. There was a decrease in discipline problems, and the attendance rate of faculty, staff and students increased. Students participated in the AVID (Advancement Via Individual Determination) program; which exposed them to college searches and organizational skills. Brentwood was also represented in the North Charleston Arts Festival. Artwork from several students was displayed.

As our students relocate to other schools in the district, we are confident that we have prepared them for the upcoming school year by continuing to improve their academic performance, reduce discipline problems and increase student attendance rates.

At Brentwood our Motto is "Pride, Respect, Responsibility -We Make No Excuses, Take No Excuses."

LaWanda Glears, Principal
Monica Smalls, School Improvement Council Chair

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	15	92	56
Percent satisfied with learning environment	53.3%	55.4%	55.8%
Percent satisfied with social and physical environment	60.0%	61.1%	58.2%
Percent satisfied with school-home relations	13.3%	73.9%	57.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 9 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	35.5%	0.0%	No
Student attendance rate	94.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	366	98.9	70.3	26.6	3.1	44.4	84.9	82.8	No	Yes
Gender										
Male	200	98.5	75.9	21.8	2.4	38.8	81.8	79.3	N/A	N/A
Female	166	99.4	64	32	4	50.7	88.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	5	I/S	I/S	I/S	I/S	I/S	95.8	89.5	I/S	I/S
African American	343	98.8	72.6	25.1	2.3	42.8	74.8	73.7	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	96.4	92.3	I/S	I/S
Hispanic	18	100	47.1	41.2	11.8	58.8	76.3	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	94	82.5	I/S	I/S
Disability Status										
Disabled	45	95.6	N/AV	N/AV	N/AV	5.4	53.5	52	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	50	37.5	12.5	56.3	75.6	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	327	99.1	70.8	26.4	2.8	43.4	74.9	75.5	No	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	366	99.2	64.5	33.3	2.2	48.9	81	78.9	No	Yes
Gender										
Male	200	98.5	63.5	34.1	2.4	47.1	79.3	77	N/A	N/A
Female	166	100	65.6	32.5	2	51	82.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	5	I/S	I/S	I/S	I/S	I/S	94.6	87.2	I/S	I/S
African American	343	99.1	66.7	31.7	1.7	46.7	67.9	66.7	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.6	93	I/S	I/S
Hispanic	18	100	41.2	52.9	5.9	76.5	76.7	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	92	79.5	I/S	I/S
Disability Status										
Disabled	45	95.6	N/AV	N/AV	N/AV	13.5	46.9	45.5	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	43.8	50	6.3	75	77.1	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	327	99.4	66.1	32.2	1.7	46.4	69.2	70.2	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	248	98.4	74.5	24.5	0.9	25.5	68.9	67.5
Gender								
Male	135	98.5	76.1	22.2	1.7	23.9	68.2	67
Female	113	98.2	N/AV	N/AV	N/AV	27.3	69.6	68
Racial/Ethnic Group								
White	2	I/S	I/S	I/S	I/S	I/S	90.4	79.5
African American	233	98.3	76.2	23.3	0.5	23.8	48.1	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	87.2	84.3
Hispanic	13	100	50	41.7	8.3	50	58.6	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84.4	71.2
Disability Status								
Disabled	29	96.6	N/AV	N/AV	N/AV	N/AV	36.6	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	13	100	50	41.7	8.3	50	58.3	59.6
Socio-Economic Status								
Subsided meals	218	98.6	76.4	22.5	1	23.6	50.2	55.1

Social Studies

All Students	247	99.2	76.9	20.4	2.8	23.1	76.8	72.3
Gender								
Male	126	98.4	74.3	21.9	3.8	25.7	75.3	71.5
Female	121	100	79.3	18.9	1.8	20.7	78.4	73.2
Racial/Ethnic Group								
White	4	I/S	I/S	I/S	I/S	I/S	91.5	80.7
African American	230	99.1	79.5	19	1.5	20.5	62.7	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	89.5	88.5
Hispanic	13	100	53.8	38.5	7.7	46.2	71.4	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90.9	72.2
Disability Status								
Disabled	24	100	N/AV	N/AV	N/AV	N/AV	46.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	12	100	58.3	33.3	8.3	41.7	71.6	67.9
Socio-Economic Status								
Subsided meals	222	99.6	76.5	20.9	2.6	23.5	64	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	367	98.1	67.2	30.4	2.4	32.8	74.1	70.2	94.1	96
Gender										
Male	202	97	77.4	22	0.6	22.6	67.8	63.2	93.2	95.9
Female	165	99.4	55.3	40.1	4.6	44.7	80.6	77.5	95.2	96.1
Racial/Ethnic Group										
White	5	I/S	I/S	I/S	I/S	I/S	90.4	79.1	92.1	95.9
African American	344	98	68.5	29.9	1.6	31.5	59.2	57.6	94	96
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	89.9	86.2	99.9	97
Hispanic	18	100	41.2	47.1	11.8	58.8	61.1	62.6	96.1	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84	68.7	N/A	95.8
Disability Status										
Disabled	44	100	N/AV	N/AV	N/AV	N/AV	29.6	26.1	90.7	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	97.4
English Proficiency										
Limited English Proficient	17	100	43.8	43.8	12.5	56.3	60.2	61.2	95.9	96.5
Socio-Economic Status										
Subsidized meals	327	98.2	68.9	29.1	2	31.1	59.1	58.9	94.1	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	99.2	70	27.3	2.7	30
	7	129	99.2	65.5	31	3.5	34.5
	8	113	98.2	76.3	20.6	3.1	23.7
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	99.2	71.8	27.3	0.9	28.2
	7	129	99.2	50.4	46	3.5	49.6
	8	113	99.1	72.4	25.5	2	27.6
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	96.9	N/AV	N/AV	N/AV	10.5
	7	129	99.2	59.3	38.9	1.8	40.7
	8	55	98.2	N/AV	N/AV	N/AV	6.5
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	60	100	51.9	46.2	1.9	48.1
	7	129	99.2	88.5	10.6	0.9	11.5
	8	58	98.3	76.5	15.7	7.8	23.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	99.2	73.9	24.3	1.8	26.1
	7	132	98.5	55	41.7	3.3	45
	8	113	96.5	74.5	23.5	2	25.5

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample